

Banks School District 13

Achievement Compact Advisory Committee

Minutes for Meeting of March 6, 2013

Submitted by Bob Huston, Superintendent/Committee Chair on March 6, 2013.

Committee Members Present: Kevin Cliff
Sue Harsin
Vicky VanDomelen
Mark Everett
Shelley Mitchell
Shawnda Sewell
Bob Huston

Committee Members Absent: Wendy Holland – excused
Deb Mott - excused

Others Present: None

Bob Huston, committee chair, called the meeting to order at 7:05 AM.

Bob Huston reviewed the metrics that were set at the February ACAC meeting (see below) and asked each principal to report any modifications. There were no changes to be reported.

High School Metrics for Measurement	Last Year	2013-14 Goal	% Increase
4 Year Graduation Rate	75.9%	79.9%	4.0%
5 Year Graduation Rate	91.0%	95.0%	4.0%
Students with 9+ College Credits	26.0%	38.0%	12.0%
Percentage of Students with Post Secondary Enrollment	71.0%	78.0%	7.0%

Junior High Metrics for Measurement	Last Year	2013-14 Goal	% Increase
8 th Grade Math	67%	74%	7%

Elementary School Metrics for Measurement	Last Year	2013-14 Goal	% Increase
3 rd Grade Reading Proficiency -	76%	80%	4%
5 th Grade Math Proficiency	63%	70%	7%
6 th Grade Not Chronically Absent	91%	94%	3%
Kinder Readiness Participation	NA	NA	NA

The committee reviewed the “late start” discussion and the design. The committee reported that they had met with the staff members at each building. The committee recommended 45 minute late starts on each Wednesday for each school site. Schools will start classes at 9:10 on late start days, each Wednesday. Most school sessions will begin at 8:00 and run through 9:05; the elementary school, due to teacher prep time needs, will use approximately 20-25 minutes for prep time, which is the current practice from 8:00 to 8:25.

The committee discussed the importance of all staff members using the late start time with fidelity and in a manner that is consistent with our staff development plan. There was absolute consensus with this. Committee members, Vicky VanDomelen, Sue Harsin and Kevin Cliff agreed to attend the March Board work session to discuss the late start plan and how the time will be used. Some areas discussed included:

- Learning Targets/Common Core State Standard Discussion and Analysis
- Targeted Instructional Strategies for Specific Students to be Discussed with Staff Teams to Improve Student Learning
- Title I, Special Education, and ELL Collaboration Time with Classroom Teachers for Addressing Student Progress and Learning Needs
- Training on the SB 290 Teacher Evaluation Model to be piloted in the 2013-14 school year.
- Classified Staff Training Sessions (an agenda of staff development to worked out with Wendy Holland and Deb Mott before the end of April 2013).

All of the above activities will be included as part of our compact narrative when submitted to the Oregon Education Investment Board. These activities will constitute, in some measure, our pathway toward improvement.

Bob thanked the committee members for their collaborative and successful work on the compact design. This was the last planned ACAC meeting. We will address revisions to the compact with any subgroup metrics with the building principals and via email with the committee as needed.

The meeting adjourned at 7:50AM.

