



BANKS SCHOOL DISTRICT

12950 NW Main St. Banks OR 97106

Administration Building

Minutes July 15, 2020

WORK SESSION

Meeting held via Zoom

In attendance:

Norie Dimeo-Ediger, Chair
Ron Frame, Vice-Chairman
Dan Streblov
Ron Frame
Will Moore

Jeff Leo, Superintendent
Joni Spencer, Business Manager
Administrators, Staff, Patron

CALL TO ORDER

Norie Dimeo-Ediger called the meeting to order at 6:00 PM.

PLANNING FOR THE 2020-21 SCHOOL YEAR

It is expected there will be a special legislative session and the funding for K-12 education will be 9 billion. Mr. Leo said there will be a release of funding for Measure 98 and SIA August 1.

The issue is on-site versus distance learning. Washington County Health Dept. will give guidance on cohorts if cases were to happen. Contact logs will be kept in classrooms. It is known that wearing masks curbs transmission. Dan Streblov asked if the board could adopt a policy to require masks. Mr. Leo said the district cannot deny education to students if they choose not to wear a mask, however, those students could be required to use distance learning. Mr. Leo stressed the need for equity in all decisions and plans.

Jacob Pence reported for the high school. A copy of the high school team brainstorming meetings was in the board packet. The best case scenario is on-site learning. Guiding principles included physical distancing, hand hygiene, masks, limiting locker use, frequent light cleaning during the day with deep cleaning at night, entry and exit of the building controlled. Personal instruction is best with small cohorts. Teachers would move from classroom to classroom. Some students do move such as math/science and social studies/language arts. There are expected to be 351 students, however, many families may sign up for distance learning. The high school will focus on 4 classes per day, and would have to utilize the entire building. Lunches may have to be staggered, and the decision of open versus closed campus has not been made. Start and end times may need to be staggered also. The district will look at early release/late arrival. There will be no teacher assistants. Mr. Pence said most seniors only need 2.5 to 3 credits to graduate. Most seniors could be done by the end of the first semester. ODE will be asked about a waiver of enrollment due to students finishing early. Mr. Pence discussed 3 scenarios - 5 day/week, 4 day/week and a hybrid model for next year. In the 4 day per week and hybrid model Wednesday would be professional development for staff. He said the hybrid model was the most doable at the high school with no additional certified staff needed. The team's main concern was safety for staff and students.

Darla Waite-Larkin said the middle school team had the same discussions as the high school. The guiding principles were the same as the high school. Small stable cohorts and reducing the number of contacts during the day was a main consideration. The middle school looked at four scenarios - hybrid schedule 6-8; 4 days 6th grade, hybrid 7-8; 4 days a week; and 5 days a week. She said the staff is leaning toward the hybrid model. Concerns are lunches, PE, staff movement. She said guidance received from ODE limits the use of volunteers. If the gym were used for classes it would require the hiring of an additional staff member. She said there needed to be a place for students to move around

and that would not be possible if the gym is used for classes. She said in the hybrid and 4 day week model students needing additional help would be brought in on Wednesday and classified staff would work with them.

Mr. Moore said the district should present a best case scenario to parents for their input; such as 4 day/week school.

Marjorie Salter reported the same guiding principles as the other buildings. The elementary team considered a 4 day/week option and two different hybrid options. She said the 4 day/week would require more staff, hybrid would not require more teachers and the class size would be smaller. Staggered entry would be considered. If there is a reduction of students due to distance learning, the elementary may be able to adjust staffing and not need additional staff. She commented that if the gym was used for classes, which would be necessary under the 4 day/week scenario, there would be lack of movement space for students.

Mr. Leo said the financial considerations is a major increase needed in staff for 4 day/week scenario (8+ teachers; 5 classified); in 4 day/week K-5, hybrid 6-12 would require 2+ teachers which could be paid through the SIA grant; in 4 day/week K-6, hybrid 7-12 would cost a \$200,000 increase. Mr. Leo said additional costs will be incurred for PPE and increased bus routes. A supplemental budget may be necessary to allow the district to spend down the ending fund balance.

The board asked if the district would consider 4 days/week K-5, 3 days/week, rotating 4 days/week at the middle school. The board asked if federal funding could be used for teachers, Mrs. Spencer said the CARES Act can't be used for staffing-all the district received was \$66,000. Mr. Moore said that the district should have the goal of 4 days/week and share that information with parents in a survey. Mr. Leo said applications for the online academy will be posted and teachers will be assigned to that. The board decided another work session is needed to further discuss this situation. The meeting was tentatively set for July 27.

ADJOURN

The meeting adjourned at 8:24 PM.