

Banks Elementary School

42350 NW Trellis Way Banks, OR 97106 (503) 324-2772 www.banks.k12.or.us/ DISTRICT Banks SD 13
SUPERINTENDENT Jeff Leo
PRINCIPAL Darla Waite-Larkin
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a comprehensive picture of Banks Elementary School.

The staff at Banks Elementary is focused on providing the highest quality education for your child. We believe that each child is an individual with their own individual strengths and areas for improvement. Through collaboration, we strive to meet these needs and create an environment of inquiry and achievement for all.

Our goal is to increase student learning through instructional strategies and targeting learning, using specific learning

outcomes. We appreciate our partnership with the parents and community members!

We look forward to working with parents to ensure all students reach their fullest potential!

Thank you,

Principal | Darla Waite-Larkin

SCHOOL PROFILE							S	TUDE	NTS				
ENROLLMENT 2016-17		491	SELECTED DE	MOGRAPHICS		Americ	can India	ın/Alaska l	Native, 0%	%			
K-3 4-5		330 161	Economically Disadvantaged 33% Asian, 1%										
6-8			Students with	Disabilities	18%	Black/A	African A	merican,	0%				
MEDIAN CLASS SIZE			Ever English Learner 6% Hispanic/Latino, 9%										
WILDIAN GLAGG SIZE	School	: Oregon	Different Lang	uages Spoken	7	Multi-R	Racial, 69	%					
Self-Contained	27.0	24.0	Regular Attend	ders	83.9%	Native Hawaiian/Pacific Islander, 1%							
Departmentalized			Mobile Students		7.9%	White,	82%						
IMMUNIZATION RATES						0%	20%	40%	60%	80%	100%		
Percent of students with all	require	d vaccin	es: 95		out required vacci								
Percent of students without	all requ	uired vac	cines: 5		medical exemption								

When data are unavailable or to protect student confidentiality:

incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

>95 indicates that a percentage is greater than 95%.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year												
PERFORMANCE	Did at least 95% of the students at this school take required assessments?												
The Smarter Balanced and	Participation rate criteria are in place to ensure schools test all eligible students.												
alternate assessments have four performance	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17								
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)												
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1	50.9 24.3 24.8 45.6 26.2 28.2	49.1 21.8 29.1	49.6 21.4 29.1	65.0 18.7 16.3								
See report cards	••	ewide in grades: 3-8, 11)											
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	39.7 29.7 30.6 24.2	40.6 27.9 31.5	43.6 27.6 28.8	58.7 25.1 16.2								
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)											
	Exceeded Met Did not meet	75.9 6.9 64.4 50.6 67.5 13.8 53.8 32.5	55.4 16.9 38.5 44.6	66.0 14.9 51.1 34.0	80.0 19.7 60.3 20.0								

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT														
GROUP OUTCOMES		Sch Perfori (%	mance	Oregon Performance (%)	Like-School Average (%)	Perfo	chool rmance (%)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance F %)	Oregon Performance (%)	Like-Schoo Average (%)	
	Economi	cally [Disadva	antaged		American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	Eng. Lang. Mathema Science		35.1 25.7 32.0	37.5 31.6 55.0	46.7 39.5 68.8	Eng. Lang. Arts Mathematics Science	*	30.4 26.6 48.8	53.8 42.3 85.7	Eng. Lang. Arts Mathematics Science	*	33.8 26.6 43.8	55.6 50.0 *	
	Ever English Learners		S		Asian				White					
	Eng. Lang. Mathema Science		21.4 14.3 *	26.0 23.0 37.1	43.2 38.4 56.8	Eng. Lang. Arts Mathematics Science	* *	00.0	75.2 76.8 86.8	Eng. Lang. Arts Mathematics Science	50.8 41.9 60.0	56.6 50.2 75.0	65.8 59.9 81.8	
	Students with Disabilities					Black/Africar	Black/African American			Female				
	Eng. Lang. Mathema Science		7.7 10.5 6.3	23.4 21.1 38.9	28.4 28.7 47.2	Eng. Lang. Arts Mathematics Science	* *	29.0 20.2 40.9	40.6 43.5 64.0	Eng. Lang. Arts Mathematics Science	57.8 41.2 50.0	54.1 42.2 64.4	70.6 56.9 78.9	
	Migrant					Hispanic/Latino				Male				
	Eng. Lang. Mathema Science		*	22.4 19.7 32.9	29.6 25.9 38.5	Eng. Lang. Arts Mathematics Science	22.2 16.7 28.6	30.9 25.8 44.5	56.0 44.3 65.2	Eng. Lang. Arts Mathematics Science	41.5 40.2 58.5	45.2 44.9 67.4	59.6 60.4 81.2	
	Talented and Gifted				Multi-Racial									
	Eng. Lang. Mathema Science		92.3 90.9 *	94.8 95.0 97.7	>95 >95 >95	Eng. Lang. Arts Mathematics Science	47.1 43.8 *	54.7 47.5 71.7	69.9 61.7 79.4	*, <5, and >98 must be supp confidentiality				

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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kindergartners

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Second Step Program for social/emotional wellness
School counseling for academic, emotional and behavioral supports
Youth Contact: Youth and Family Counselor Kindergarten Academy for incoming

Early Learning Workshop provided in partnership with Washington County Early Learning

ACADEMIC SUPPORT

90 minutes uninterrupted math and reading blocks

English Language Development instruction for second language learners

Special Education program supports for students with identified needs
Title I reading support
Incentive program rewarding reading
Parent/Teacher Organization volunteers

ACADEMIC ENRICHMENT

IPads to enhance classroom learning

Special Programs

Talented and Gifted (TAG) programming

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Community based sports programs Science Fair Oregon Battle of the Books PTO evening events Chess Club Fine Arts Fair Music programs Art Club Language Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.