

# Banks School District 13

Achievement Compact Advisory Committee

Minutes for Meeting of December 4, 2012

Submitted by Bob Huston, Superintendent/Committee Chair on December 10, 2012

The meeting was called to order by Bob Huston, committee chair, at 3:30 PM.

Committee Members Present: Kevin Cliff  
Sue Harsin  
Vicky VanDomelen  
Wendy Holland  
Deb Mott  
Mark Everett  
Shelley Mitchell  
Shawnda Sewell  
Bob Huston

Committee Members Absent: None

Others Present: Debra Bloom from the *Oregonian*

Bob Huston reviewed the compact guidelines, discussed the purpose, the charge of the committee, its audience, and the timelines for completion.

The committee reviewed the compact from last year, its components and the components for the 2012-13 compact. The areas for goal setting were reviewed. Mark Everett expressed concern relative to the nature of the high school benchmarks and the difficulty of collecting the data, which will be critical for them to move toward goal setting for next school year. This concern held true for everyone as the other benchmarks were discussed. Mark shared how he was able to find data for student attendance, which he shared with Shawnda. Oregon's Education Investment Board simply has not set up a defined data base for these compact benchmarks for Districts to access this information; which means more work for Districts as they attempt to set meaningful goals.

Bob shared the SMART goal data for setting goals for each benchmark. He explained how the Center for Performance Assessment suggested proficiency levels for goal setting will be instructive for setting goals but may be modified to set practical goals for each benchmark. The group focused a bit on the third grade reading and math benchmarks. The committee shared a concern relative to these students not having ever taken the OAKS as second graders and the inherent difficulty of setting their growth target absent cohort OAKS data for these third graders. In lieu of the cohort data, the committee will need to review trend data for third graders over eight years. They may need to also

consider other assessments administered to these students as second graders this school year, which may align to the OAKS third grade assessment. Doing so, may help the committee determine a grade 3 math and reading goal for the compact. Shawnda Sewell, Wendy Holland, Sue Harsin and Vicky VanDomelen will address this via a sub-committee at the elementary school.

The committee reviewed the 2011-12 compact, which was done in isolation last year, with no committee work, given its last minute arrival to Districts. The committee focused on the last page of the document. Bob Huston provided updated third grade results for math and reading. Bob also highlighted the vast disparity between our actual budget allocation from the state for 2011-12 compared to Oregon's Quality Education Model. The difference being \$2,690,562 less for our District, this year than what is needed for a high quality educational program. Bob mentioned the need to include this data in our compact recommendations and to make sure our Board and budget committee is aware of this discrepancy.

The committee discussed the concern over setting goals for the subgroups for each of the 9 benchmarks; Student with Disabilities, and Economically Disadvantaged. Given that the confidentiality relating to the names of students who are economically disadvantaged (receiving free or reduced lunch), this poses a real problem for attempting to target these student for instruction. Bob said he would review this at the county superintendent's meeting Dec. 11 and report to the group. Mark shared concerns over how labor intensive it is for tracking the HS cohort data for 4 and 5 cohort graduation rates, 5 year post high school graduation rates and other post secondary enrollment.

Finally, the committee discussed the need to develop well-defined pathways to guide our attempts for recommended goal improvements for all benchmarks. The committee will work toward recommending a well-crafted staff development plan and delivery system to guide professional development in our District.

**The next meeting has been scheduled for December 18 at 3:30 PM in the District Office conference room.**

The meeting was adjourned at 4:25 PM.