

# Banks School District 13

## Achievement Compact Advisory Committee

Minutes for Meeting of February 13, 2013

Submitted by Bob Huston, Superintendent/Committee Chair on Feb. 13, 2013

Committee Members Present: Kevin Cliff  
Sue Harsin  
Vicky VanDomelen  
Mark Everett  
Shelley Mitchell  
Shawnda Sewell  
Wendy Holland  
Deb Mott  
Bob Huston

Committee Members Absent: None

Others Present: None

Bob Huston, committee chair, called the meeting to order at 7:05 AM.

Bob Huston reviewed the agenda and asked each principal to report on their work with their teams relative to their metrics for the compact. Recommended percentage increases reported are based primarily on the “achievable goals” research from the Center for Performance Assessment.

Mark reviewed his team’s work with determining percentage increases for HS assigned metrics: (Mark also shared subgroup metrics. The chart below is for all students.)

<b>Metric for Measurement</b>	<b>Last Year</b>	<b>2013-14 Goal</b>	<b>% Increase</b>
4 Year Graduation Rate	75.9%	79.9%	4.0%
5 Year Graduation Rate	91.0%	95.0%	4.0%
Students with 9+ College Credits	26.0%	38.0%	12.0%
Percentage of Students with Post Secondary Enrollment	71.0%	78.0%	7.0%

Shawnda reviewed her team’s work with determining the percentage increases for ES assigned metrics:

<b>Metric for Measurement</b>	<b>Last Year</b>	<b>2013-14 Goal</b>	<b>% Increase</b>
3 <sup>rd</sup> Grade Reading Proficiency -	76%	80%	4%
5 <sup>th</sup> Grade Math Proficiency	63%	70%	7%
6 <sup>th</sup> Grade Not Chronically Absent	91%	94%	3%
Kinder Readiness Participation	NA	NA	NA

Shelley reviewed her team’s work with determining the percentage increases for JH assigned metrics:

<b>Metric for Measurement</b>	<b>Last Year</b>	<b>2013-14 Goal</b>	<b>% Increase</b>
8 <sup>th</sup> Grade Math	67%	74%	7%

Shelley also shared the work she and her teachers have done with writing this school year. Her team’s systematic approach with assessing the 6 trait writing process across the content areas resulted in the administration of writing assessments to students which were scored by at least two teachers. The assessments will be administered once again this school year to assess student progress. These assessments are very important but will not be part of the achievement compact. They will however, be a very good intermediate step to help students prepare for the high school writing assessment.

As Mark, Shawnda, and Shelley shared the rationale for percentage increases, committee members asked questions, offered advice and were in agreement with the proposed percentage increases. As the principals presented, they also shared possible pathways and strategies to meet their goals. There will be further “break outs” for sub groups in the final compact. At this time, the final compact design spreadsheet from the ODE via Oregon’s Education Investment Board is not ready.

The committee then reviewed the late start/staff development proposal. The fine tuning will involve the length of the late start days (30 to 45 minutes), the need to address different concerns at various schools in the event students arrive early on late start days, and specific staff development for classified staff when not involved with the licensed staff sessions. Deb Mott and Wendy Holland were asked to assess staff development priorities for classified staff and share it with Bob in April. The committee was in

agreement that late starts on Wednesdays were the best design. They acknowledged that staff members have bought in on the late start concept and hopeful the Board of Directors will officially approve this plan at the March Board meeting. All members agreed that schedules would be arranged to assure there would be no lost instructional time on late start days for key subjects such as reading, language arts, and math.

In closing, the committee members will survey their schools relative to the preferred length of the late starts and submit their findings to Bob before the next meeting on March 6.

Bob thanked the committee for their work on the ACAC and their work with subcommittees and other conversations with their colleagues to help move this process forward.

The meeting adjourned at 8:05 AM.

**The next meeting has been scheduled for Wednesday,  
March 6, 2013, at 7:00 AM at the District Office**