

Banks Middle School Design Meeting #2
SUMMARY

Wednesday, August 1, 2012

9 – 5:30

Attendees:

Kathy Edison
Bob Huston
Shelley Mitchell
Jacob Pence
Karla Clark
Kim Jawasky
Daniel Streblow
Rick Rainone
Scott Rose

Site Tours Conducted:

- Petersen School (Grades 4-6), 52050 SE 3rd Street, Scappoose
- Scappoose High School Addition, 33700 SE High School Way, Scappoose
- Springville K-8 School (Beaverton SD), 6655 NW Joss Avenue Portland
- Tom McCall West, 1255 Pacific Avenue, Forest Grove
- Joseph Gale Elementary, 3130 18th Avenue, Forest Grove
- Neil Armstrong Middle School (science and corridors), Forest Grove
- Returned to Banks

Discussion Meeting: 4:15-5:30

Tour Discussion

Likes:

- Petersen colors and vibrance
- SHS Concrete floors
- SHS science classroom arrangement
- Multiple - wall treatment – down low – non-painted/stained
- Multiple – lots of daylight
- Petersen – reception faces entry
- Use of brick and metal siding
- Petersen – exposed interiors at ceiling level to show how building works.
- Petersen - Window seat pull out bins
- Amplified sound in classrooms
- Operable windows down low
- SHS restrooms off auditorium – wow factor
- Petersen sustainability plaquards
- Petersen – re-use of bell in school
- Joe Gale – overall exterior appearance
- Petersen – media center openness and daylight
- Multiple – rolling bookcases

Dislikes:

- Springville carpet
- Springville wall treatment – high
- Springville – breaking up of windows with cabinets
- Springville – operable windows up high
- Springville - Weed looking – open swale
- Springville – lack of corner guards in high use areas
- Multiple - Reception turned 90 degrees or back to entry
- Use of hardi-siding
- Painted concrete and block
- Exposed concrete foundations (with holes) at McCall West

Floor Plan Concept Diagrams:

It was re-iterated that the initial master plan included a 2-story classroom wing parallel with the street and no closer to the street. It was also re-iterated that, if possible, the building should not extend any further south so as to preserve as much of the field as possible and to allow the portables to remain till project end.

With these parameters in mind, two concepts were forwarded, with similar approaches:

“CONNECTED”: A 2-story layout that keeps the media center separated from the 2-story wing and closes off a smaller courtyard. Technology is adjacent to the library. Science is stacked.

“INTEGRATED”: This layout pushes the media center in line with the classrooms and moves the staff area further down the corridor by swapping it with the science stack. Technology is also pushed further down the hall to allow for the integration of the media center.

Action: The site design team selected the “Connected” scheme as the one to further develop in that it:

- Enclosed the remaining courtyard, which is advantageous for after school dances and other functions to contain the student body for safety
- Kept the staff room near the front office
- Maintained an interior circulation scheme that is looped.
- Media Center is allowed to have higher volume
- Media Center is adjacent to technology lab
- Has overhang at end for future development of storage or a fourth 6th grade classroom.

Other issues of note:

Per a land us meeting the prior week, it is advantageous to the District to not build more than they are demolishing. Demolition square footage includes the portables.

Next Steps:

DLR Group will take the “Connected” scheme and further develop it into a dimensioned and fully laid out, hand-drawn plan that takes into account physical dimensions to the existing building and present it at the next meeting for discussion and further refinement.

The engineers will also be present at the meeting to discuss what they have found and dialogue on preferred systems for structural, electrical, and mechanical.

Next Meeting: August 15, 2012
Banks District Board Room
3:30 – 5:30

END OF SUMMARY