

# Design Phase Meeting #1

## Banks High School and Site Renovations

### SUMMARY

#### Client Meeting 1 – Pre-Design: Discovery

Date / Time: Thursday, 8/16/12, 3:30 - 5 pm

Location: District Board Room and Site Walk

Attendees: See Attached Sign In

### DISCUSSION TOPICS

1. **Definition and Confirmation of Basic Scope and Budget:** Each of the below items was described briefly. It was re-iterated that the budget is \$1,979,500, which as issues are reviewed, estimates will be ran against this scope to confirm against budget (will review in September meeting).

#### SCOPE:

##### Starting Design (CONSTRUCTION Budget of \$1,979,500)

1. Site Lighting (Campus)
2. High School – Fire Alarm
3. High School – Fire Sprinklers
4. High School - Replace Kitchen Roof
5. High School Roof Repairs
6. Building Maintenance:
  - a. Seismic improvements
    - i. High School Cafeteria - Roof is straight sheathed - add plywood to existing sheathing
    - ii. High School Gymnasium
      1. Connect roof to walls for out-of-plane forces with cross bracing from wall to roof at each column location
      2. Add plywood sheathing to roof
      3. Strengthen existing purlins with additional joists
      4. Add additional beam supports below the mechanical unit
  - b. Parking Lots
    - i. High School and Junior High - Entire Lots
    - ii. Repair cracks and worn areas and reseal
    - iii. Repair storm drains
    - iv. Improve safe pedestrian access
    - v. Site lighting
7. Replace Heating in High School – **THE DRIVER\*\***
8. Replace Gymnasium Bleachers High School – **EARLY PACKAGE**
9. Outside Bathrooms

##### Still Defining Scope (Budget Beyond noted Above)

1. Building Maintenance:
  - a. Seismic
    - i. Football Grandstand Posts - Replace rotting and aging posts and beams
    - ii. High School Boiler Room Stack - Reduce height to acceptable level
  - b. Life/Safety
    - i. Back up power source for the High School by connection to Jr. High generator
    - ii. Hardware, re-keying district, electronic access
  - c. Replace Worn Plumbing Fixtures
    - i. High School boys and girls locker rooms
    - ii. High School lavatories
    - iii. Other campus locations
  - d. Replace Worn Siding



## **ACTION ITEMS**

### **DLR Group:**

- Confirm structural needs at the kitchen roof
- Evaluate extent of high school and surrounding building siding damage and report back on findings.

### **District:**

- Evaluate needs of maintenance shed (how much space could be re-purposed)
- Connect with the baseball group regarding the batting cages.
- Provide an outline of the curriculum of Animal Services to understand space needs.

## **NEXT MEETING**

August 30, 2012, 3:30 – 5

District Office

### **Topics:**

- Science Room Remodel
- Out Building Layout and Configuration
- Mechanical System Options – Big Picture
- Siding Replacement
- Memorable Goals Draft

## **ATTACHMENTS**

- Attendance Sheet
- Memorable Goals
- Floor Plan of High School for Science Discussion
- Site Plan near Track for Out Building Discussion

## **END OF SUMMARY**

BANKS High School  
DESIGN MEETING #1

ATTENDANCE SIGN-IN

PRINT NAME	ROLE IN DISTRICT
Scott Rose	ARCHITECTURAL
CARRIS ANN SANDERS	TEACHER
Vicky VanDornelen	Parent/Teacher
Mark Little	Teacher
KEVIN CURT	TEACHER
Ron Frame	Parent/FPC
Kathy Edison	Board
Pete Edison	FPC
Will Mook	Board
Bob Hester	Supt
Mark Everett	Principal

# **Banks High School Renovations & Site Work**

## **Memorable Goals (DRAFT)**

### Choose Systems with Appropriate Life Spans

Consider the life expectancy of different replacement system options and components as they relate to the expected life of the high school building.

### Make Large Investments Portable

When systems or components are chosen due to efficiencies, benefits, or other critical factors, and are relatively expensive, ensure that most, if not all, components of that system could be re-purposed in a new facility, should the high school be replaced in the future.

### Be Green Aware

When costs between options are similar, utilize sustainability metrics as one of the guiding principles for system and material selection.

### Be Cost Conscious

Understand the full cost (initial and long term) of each system selected and use that as one of the PRIMARY drivers for consideration in the final selection.

### Consider this the First Phase of the Master Plan

As decisions are made that affect site work, refer back to the adopted site master plan (October 2011), so decisions are aligned with, and move forward, that plan.

### Keep the Promises

Communicate well and often with the community, so they see and know that Banks School District gave them what they said they would.



FOOTBALL

TIERED LAWN

GRANDSTAND

TIMER

STORAGE

PRACTICE

TICKETING

CONCESSIONS

M/W BATTING TUNNEL

EXIST. WRESTLING

OUTDOOR

COMMONS

HIGH SCHOOL

REGULATION

SOCCER

210' X 330'

60

STALLS

BU

V/A





