	OUTCOMES	Sul	Supporting Strategy	,
		S1	S2	S3
ESSER III Overarching Outcome	ESSER III  Overarching stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	×	×	
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	×		

Strategy#3	Strategy#2	Strategy #1	
Strategy 3	Health and Safety: Implement measures that effectively ensure the health, safety, and well-being of students and staff while providing onsite education. Additional PPE and safety, which could include providing staffing were potential supervision gaps are occurring because of increased behaviorial issues and also safety protocols.	Time & Attention: Provide opportunities for additional, targeted learning to close learning gaps and accelerate growth for K-12 students not meeting proficiency and having behaviorial issues that is affecting academic progress.	STRATEGY

<b>,</b>	1	=	<b>‡</b>	
We are still planning. We would prefir to wait to spend the ESSER 3 funds for		(riained tiems to support a strategy, which may include providing/implementing an intervention.)	Activities	
		Strategy	Aligned Primary	
		Cost	Aligned Primary Year 1 Estimated	Required
		Instruction (20%+)	Identified for	ired
	1000	rear z Estimated Instruction Cost (20%+) Cost	Versage 1, 1 Identified for	Optional If available

\$119,688.28	0.00%	\$0.00	\$0.00	
		\$0.00	\$0.00	Year 3
		\$0.00	\$0.00	Year 2
		\$0.00	\$0.00	Year 1
Requirement	loss (%)	(dollar amount)	Estimated	
Minimum 20%+	20%+ on learning	20%+on learning loss 20%+ on learning   Minimum 20%+	Budgeted or	
	meeting min	meeting min	•	
	Progress toward	Progress toward		

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