

# Farm Animals

Directions:

## Farm animals page

1. Color the Farm Animals page
2. Circle your favorite farm animal

## Describing words page

1. Practice reading the describing words - **big, little, loud, quiet, slow, and fast.**
2. Draw a line from the describing word to the correct animal.

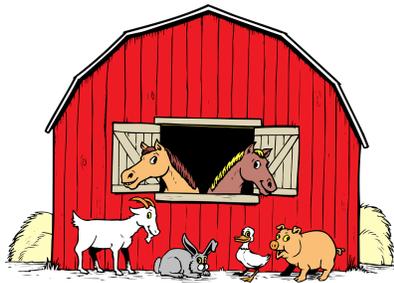
## Writing

1. Use 2-3 of the describing words to write a sentence about your favorite farm animal.

*My turn: "My favorite farm animal is a duck. It is little, loud, and fast."*

Your turn: My favorite farm animal is a \_\_\_\_\_ . It is \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

## ANIMALES DEL CAMPO



Direcciones

página de Animales del campo

1. Colorea la página de los animales del campo.
2. Haz un Círculo de su animal favorito de granja

Describiendo palabras a

1. practicar lectura de palabras que describen - grandes,

Pequeños, fuertes, tranquilo, lento y rápido.

2. Dibuja una línea desde la palabra descriptiva hasta el animal correcto.

## Escritur

1. Use 2-3 de las palabras descriptivas para escribir una oración sobre su animal de granja favorito.

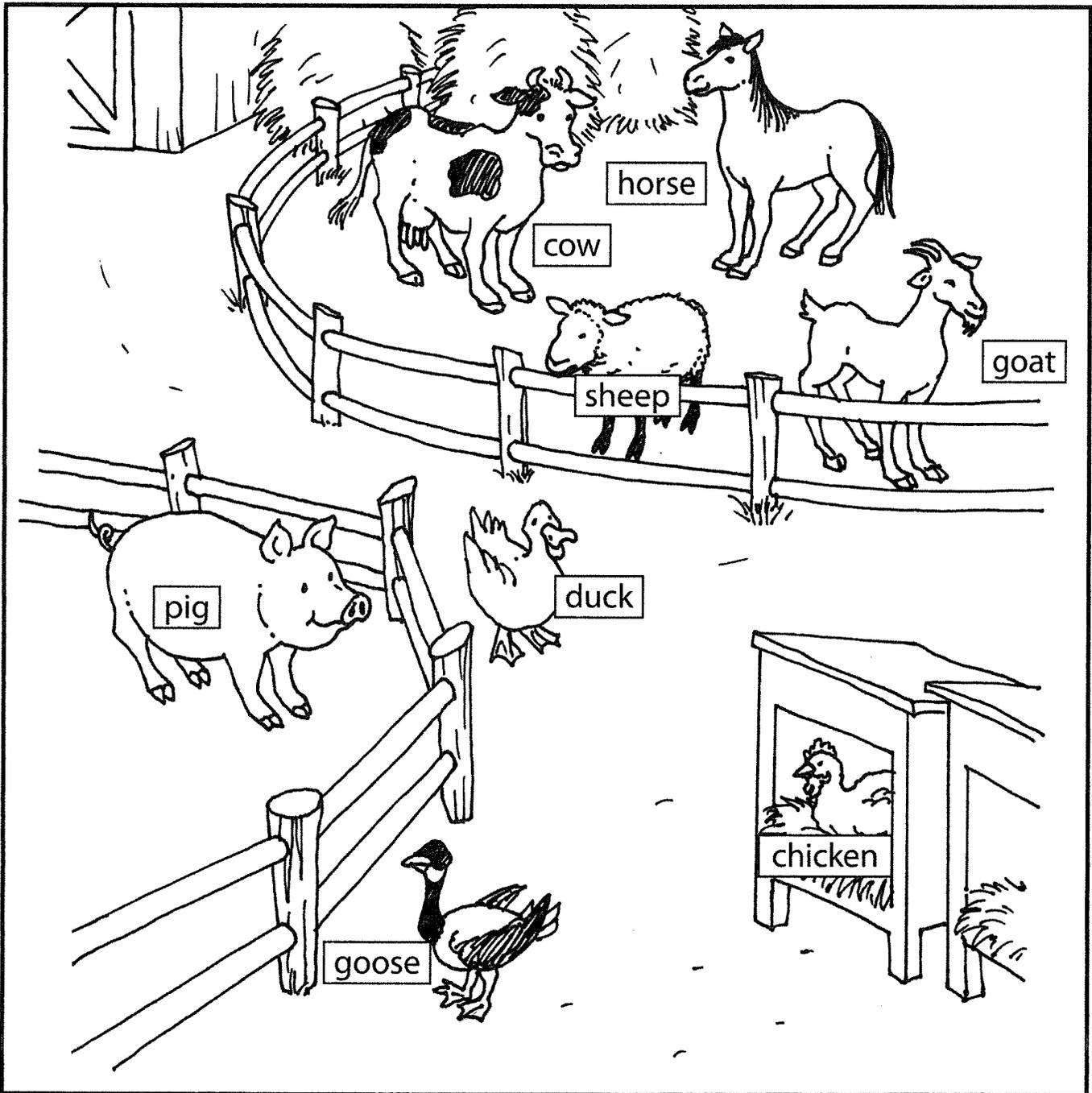
Mi turno: "Mi animal de granja favorito es un pato. Es pequeño, ruidoso y rápido".

Tu turno: mi animal de granja favorito es un \_\_\_\_\_ . Es \_\_\_\_\_ , \_\_\_\_\_ y \_\_\_\_\_ .

\_\_\_\_\_  
-----  
Name \_\_\_\_\_

**Vocabulary**

# Farm Animals



National Geographic Learning, a part of Cengage Learning, Inc.

**Directions:** Have children color the animals. Then have them play a game with a partner. Have one partner choose an animal and act it out. Have the other partner guess the animal.

\_\_\_\_\_  
\_\_\_\_\_  
Name \_\_\_\_\_

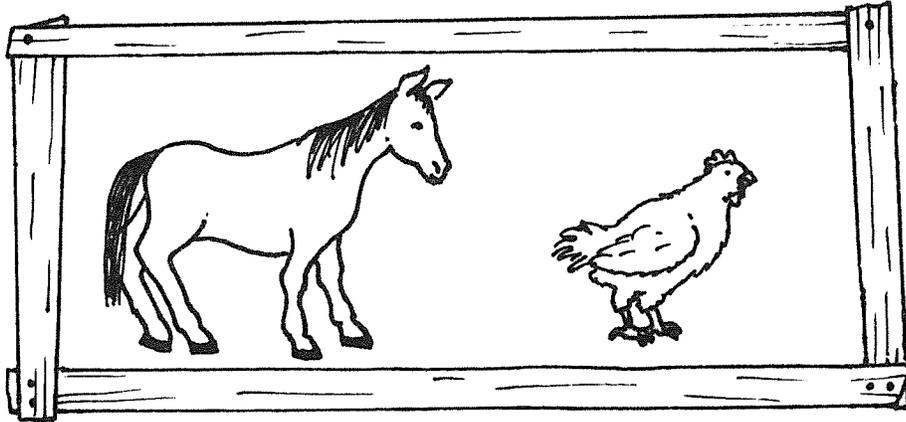
**Vocabulary**

# Describing Words

①

**big**

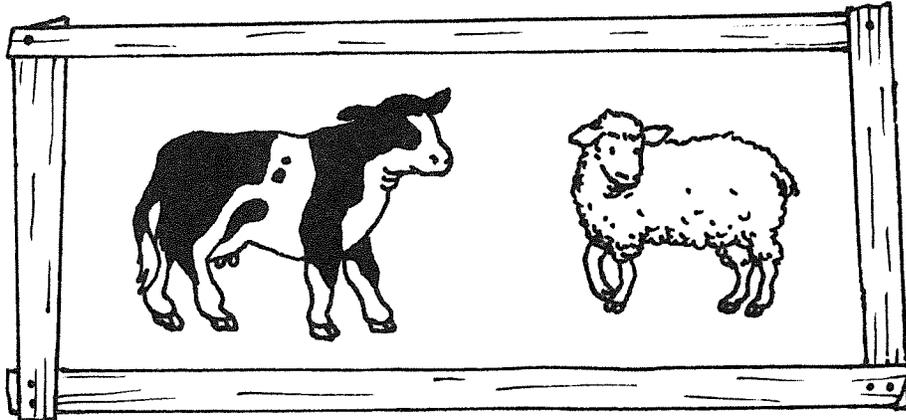
**little**



②

**loud**

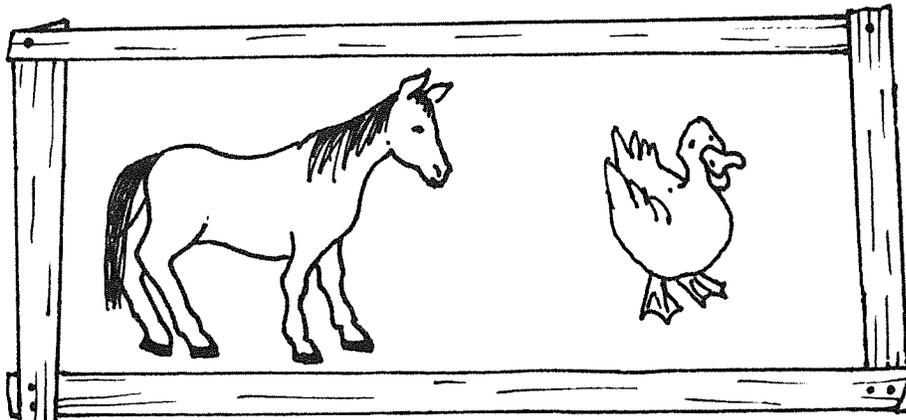
**quiet**



③

**slow**

**fast**



**Directions:** For box 1, have children circle the word *big* for and color the animal that is big. Continue with boxes 2 and 3, having children circle the word and color the animal that is *loud* and *fast*.

## **Stretch a sentence - Directions**

This week, I have shared two short stories about countries in other parts of the world. I have explained the directions below.

1. If you have a map at home, or a computer try to locate the following countries on a world map:

### **Latin American countries**

Argentina  
Chile  
Costa Rica  
Ecuador  
Honduras  
Mexico  
Uruguay  
Venezuela

### **Southeast Asian country**

Cambodia

2. Then, read one story at a time, and write a sentence telling me about the story. ***Following the Stretch a sentence model your sentence should include a Who? What? When? Where? And Why?***
3. Send me a picture of your two sentences, or return your work to the school during packet pick-up.
4. Have an amazing week!

# Oxen and Transportation in Cambodia

by ReadWorks



Today, some people in the Asian country of Cambodia drive cars. But others still travel in the old way, by oxen. The word "oxen" is used when referring to more than one ox. An ox is about the size of a cow. It cannot walk as fast as a horse, but it has stronger legs, so it can pull heavy things across rough roads and farmland.

In Cambodia, many farmers grow corn, beans, and rice. For hundreds of years, farmers there have used oxen to pull heavy plows so that they can plant seeds. When the crops are ready, the farmers load their harvest into carts. They attach each cart to a team of oxen, which pull the carts to markets so that the farmers can sell their crops.

Can you see how valuable an ox is to a Cambodian farmer? With oxen, farmers can plow more land, carry heavier things, and sell their crops in markets far from home. That helps them make more money than they could by themselves. Some Cambodian farmers use modern tractors and trucks, but oxen are still cheaper to buy and use.

For people who live in cities, though, an ox isn't always a good choice. In Phnom Penh, Cambodia's capital city, there's little grass for an ox to eat. And unlike farmers, many people who live in cities don't transport things that weigh hundreds of pounds. But the average person in Cambodia earns only a few thousands of dollars every year, so many Cambodians cannot afford to buy cars.

A common choice: motor scooters. Walking down a sidewalk in a Cambodian city, it's common to see entire families riding to school and work on a single scooter. The father usually drives, the mother rides behind him, and the children sit on the handlebars and the back of the seat.

1.



2.



3.



4.



# 5.



# 6.



# 7.



# 8.



9.



10.



11.



12.



Name \_\_\_\_\_

# MAKE AN INFERENCE

Look at each picture and infer what you think it is and how people might have used it. Write about your thinking.

	I think it is a...	I think people used it to...
1		
2		
3		
4		
5		
6		



Name \_\_\_\_\_

# MAKE AN INFERENCE

Look at each picture and infer what you think it is and how people might have used it. Write about your thinking.

	I think it is a...	I think people used it to...
7		
8		
9		
10		
11		
12		

