

Placement of Transfer Students

To determine the placement for students enrolled in grades K-8, the following rules shall be used.

In accordance with the parent/principal selection, the student must be placed in:

1. The grade appropriate to the student's chronological age; or
2. The grade appropriate to the student's level of function; or
3. The grade appropriate to the last grade completed.

To determine the placement for nondisabled students enrolled in grades 9-12, the following rules shall be used:

In order to be placed as a freshman (grade 9) the student must:

1. Have completed less than five secondary level unit credits;
2. Enroll in the regular number of class periods available;
3. Take those courses previously not completed, but required by Banks High School for the specific grade level.

In order to be placed as a sophomore (grade 10) the student must:

1. Have completed five secondary level unit credits;
2. Enroll in the regular number of class periods available;
3. Take those courses previously not completed, but required by Banks High School for the specific grade level.

In order to be placed as a junior (grade 11) the student must:

1. Have completed 10 secondary level unit credits;
2. Enroll in the regular number of class periods available;
3. Take those courses previously not completed, but required by Banks High School for the specific grade level.

In order to be placed as a senior (grade 12) the student must:

1. Have completed 15 secondary level unit credits;
2. Enroll in the regular number of class periods available;
3. Take those courses previously not completed, but required by Banks High School for the specific grade level.

In order to meet the state requirements for graduation, the student will enroll in those required classes that he/she should have earned credit in previously.

Disabled students may be placed in accordance with grades K-8 procedures.

Transfer of Credit

The student will be credited with the credits equivalent to those earned in the previous high school attended. The principal or designee of Banks High School will interpret previously taken courses to determine which are equivalent to those required for graduation by the Banks School District.

Unit credits received at the previous school and not required for graduation by the Banks School District shall be accepted as elective credits toward graduation.

Correspondence school credits and/or home student credits shall be transferred in accordance with the following formula: 130 clock hours (instruction-preparation) equals one unit credit.

Private and nonstandard schools' credits will be evaluated by the high school principal or his/her designee to determine which are equivalent to those required for graduation by the Banks School District.

College credits shall be transferred in accordance with the following formula: Each three-hour college course completed will equal one-half unit of credit.

Outgoing foreign exchange students shall receive six credits for one year's experience. These credits will have no affect on the student's grade point average. Each student will be expected to meet all graduation requirements as defined by the Board. Courses taken in the host country which can be used to fulfill graduation requirements will be accepted. Other courses will be received as elective credits to a maximum of six.

In order to complete the credit requirement for graduation from Banks High School, the student record must indicate that all units of credit required by Banks School District and the state of Oregon have been completed and that a given number (See graduation policy) of elective credits have been completed.